

2008-2009 ANNUAL PROGRESS REPORT



RIVERSIDE ACADEMY

FROM THE BOARD

The Board of Directors governs Riverside Academy with great pride. We are committed to ensuring that each student receives a quality education. We make certain that our school provides a safe, stable environment conducive to learning. Together with educators and administrators, we uphold the highest standards to facilitate each student's academic and social growth. To this end, we ensure our students and staff practice a strong, mutual respect for each other while maintaining a positive attitude toward teaching and learning. Combining these elements with a sincere love for our children allows us to equip the school with the necessary tools to create a positive learning environment.

We strongly encourage parents, families, and the community to embrace our commitment to excellence and to have a voice in our school. We are of the mindset that "it takes a village to raise a child." We thank you for the opportunity to serve your child.

FROM THE ADMINISTRATOR

Greetings to all.

As we enter another year of success and learning, we have the chance to review our previous year's milestones. Our students enter Riverside Academy eager to learn and grow in a safe and orderly environment where they are respected and offered hope for their future. They come to our school as learners with open minds, and we have the opportunity to greet them with open hearts. Students are nourished and encouraged to flourish at Riverside.

We continue to show growth with the expansion of our school to serve 11th grade students, and look to success with a graduating class of 2011. These indeed are exciting times in which to draw from students their best efforts toward learning. Our staff is one of various educational backgrounds and

experiences with the common goal of creating an environment of hope for the future.

This past year is the first in which our 10th graders participated in the Ohio Graduation Tests (OGT). These high stakes tests require higher thinking skills and are a part of the graduation requirements set by the State of Ohio. Our expected success on these tests was very high, and students were well prepared to take them.

We know that we have a tremendous opportunity to affect the lives of our students, and we will continue to focus on their future. Please join us on this journey of learning and success.

Sincerely,
Richard McKee, Administrator
Riverside Academy

PROGRAMS

ACADEMIC

- Spelling Bee
- Four Computer Labs
- Headsprout Computer Learning Program
- Fastforward Software for Elementary Labs
- DBHS/DBMS

CLUBS & SPECIAL INTEREST

- Parent Teacher Organization
- Honors Assembly
- Eighth Grade Recognition
- Songs of the Seasons
- School-wide Art Show
- Talent Show
- Summer Program
- Kindergarten Readiness Program
- Girls and Boys Basketball
- Running Club
- Math Club
- Art Club
- Guitar Club
- French Programs

BOARD MEMBERS

Durk Rorie
Marsha McSpadden Clarke
Daniel Peters
Helena Martin
Cheri Westmoreland



Administrator
Richard McKee

VISION

Riverside Academy will be the premier school of choice by:

- Providing effective instruction that will empower our students to exceed the state's academic expectations;
- Building positive relationships with students, families, and the community; and
- Developing students who respect humanity and have the courage to succeed.

There is HOPE for every child.

ACADEMIC GOALS

Goal: Each student will receive instruction in the manner which best results in the highest level of learning for him/her.

Accomplishments:

- Determined student achievement and ability levels through subject and standardized testing
- Tutored students individually and in small groups
- Adjusted instructional strategies as needed
- Adjusted lessons on an individual and whole-class basis
- Utilized computer-based lessons
- Provided ability-grouping in reading, language arts, and mathematics

MISSION

It is our mission to provide an effective, consistent, and academically rigorous education in a safe, disciplined, and nurturing environment. We will empower students to reach their fullest potential by implementing a comprehensive curriculum facilitated by highly effective educators in collaboration with families and the community, and supported by progressive technology.

Goal: Each child will learn ways to influence his or her school environment in a positive manner.

Accomplishments:

- Developed a school-wide program based on developing positive social skills through individual, small-group, and large-group student support
- Implemented CHAMPs behavior model
- Rewarded appropriate behavior
- Rewarded academic and social success through recognition awards

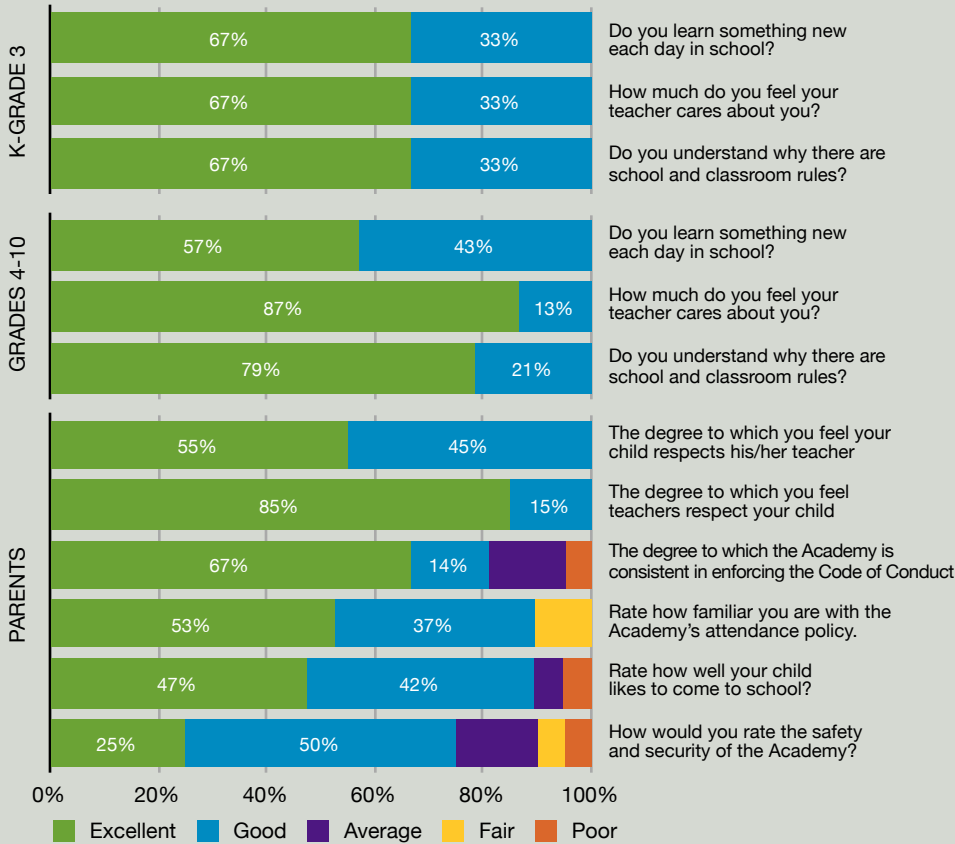
The accomplishments listed above are samples and not complete listings.



There is
HOPE for
every child!

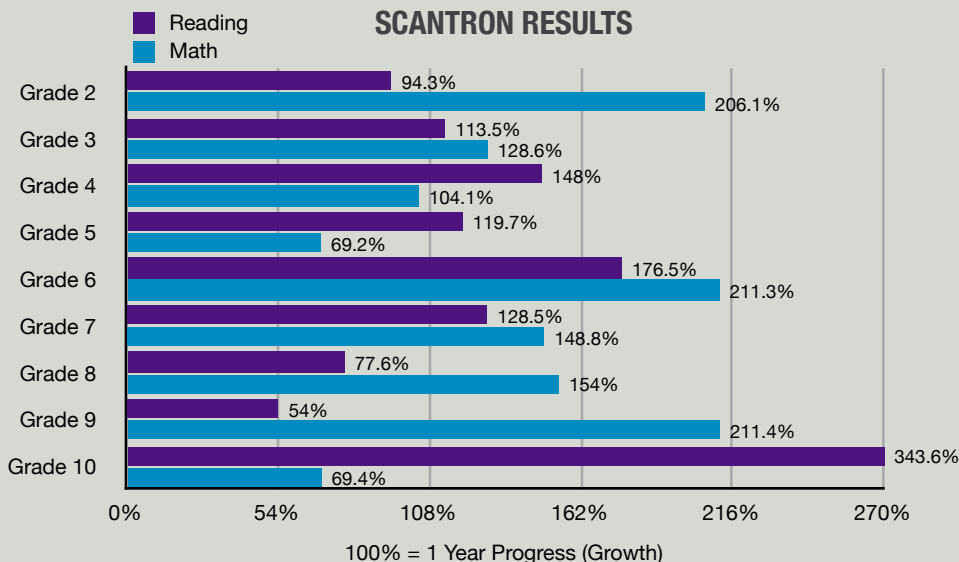
STUDENT AND PARENT SURVEY RESULTS

Each year, Riverside Academy surveys its parents/guardians and students. Through this feedback, we work toward better meeting the needs of students, parents/guardians, and the community. It is our belief that by identifying our strengths, as well as areas of concern, we can work toward providing a better educational experience. Below are response percentages to some of the questions asked.



SCANTRON RESULTS

Riverside Academy uses Scantron to help teachers measure academic progress of students over the course of the school year. Scantron also pinpoints student needs for additional instruction to pass Ohio Achievement Tests. The chart below indicates student progress over the 2008-2009 school year. The expected progress or growth is 100% over the academic year. All percentages over 100% indicate the students exceeded academic growth expectations for their grade level.



NUMBERS

594

Students (Total Enrollment)

11.6%

Multi-Racial Ethnicity

38.7%

African-American Ethnicity

48.7%

Caucasian Ethnicity

1%

Other Ethnicity

32

Instructional Staff

34

Administrative & Support Staff

1,002

Hours of Instructional Time

93.2%

Attendance Rate

FISCAL RESPONSIBILITY

The table below is a summary of the school's financial operations for the year ending June 30, 2009. The Ohio Auditor of State has not yet audited these figures. However, the school does receive an annual audit performed by the Auditor of State. Released audit reports for the school can be viewed by going to the Auditor's website at www.auditor.state.oh.us and clicking on "Audit Search."

DESCRIPTION	AMOUNT
Assets	\$ 369,777.00
Liabilities	\$ 94,455.00
Operating Revenues	\$ 4,117,353.00
Operating Expenses	\$ 5,118,253.00
Non-Operating Revenues	\$ 588,141.00

PARENT-TEACHER CONFERENCES

Parent-teacher conferences were held October 9-10, 2008, and March 30-31, 2009. A parent or teacher may also call for a conference at any time.

COMMUNITY SCHOOL SPONSOR

Our school was visited regularly by our community school sponsor, the Ohio Council of Community Schools. The visits indicated compliance with all requirements as set by our Sponsor and the Ohio Department of Education.

STUDENTS WITH SPECIAL NEEDS

Riverside Academy provides a nurturing, inclusive environment. We assist in preparing students with special needs to lead independent and productive lives. A free and appropriate public education is provided to every student.

HOURS OF INSTRUCTION

Our school provided 1,002 hours of instruction, which exceeds the 920 hours required by Ohio law. This time excludes non-academic activities.

INSTRUCTIONAL PROGRAMS

Preparing students for the future is a colossal yet exciting task. Riverside Academy takes great pride in giving our teachers and students the tools they need to achieve success. Our textbooks/resources/materials are aligned with the Ohio Department of Education's State Standards. We view these standards as the road map to direct our students to their goals. By using our course of study and progressive technology, we equip our staff and students to reach their fullest potential. The combination of dedicated people and textbooks/resources/materials demonstrate our ongoing effort to give each child the best possible education.

VALUE-ADDED RATING

The value-added rating represents the progress made by our students since the last school year. In contrast, achievement scores represent students' performance at a point in time.

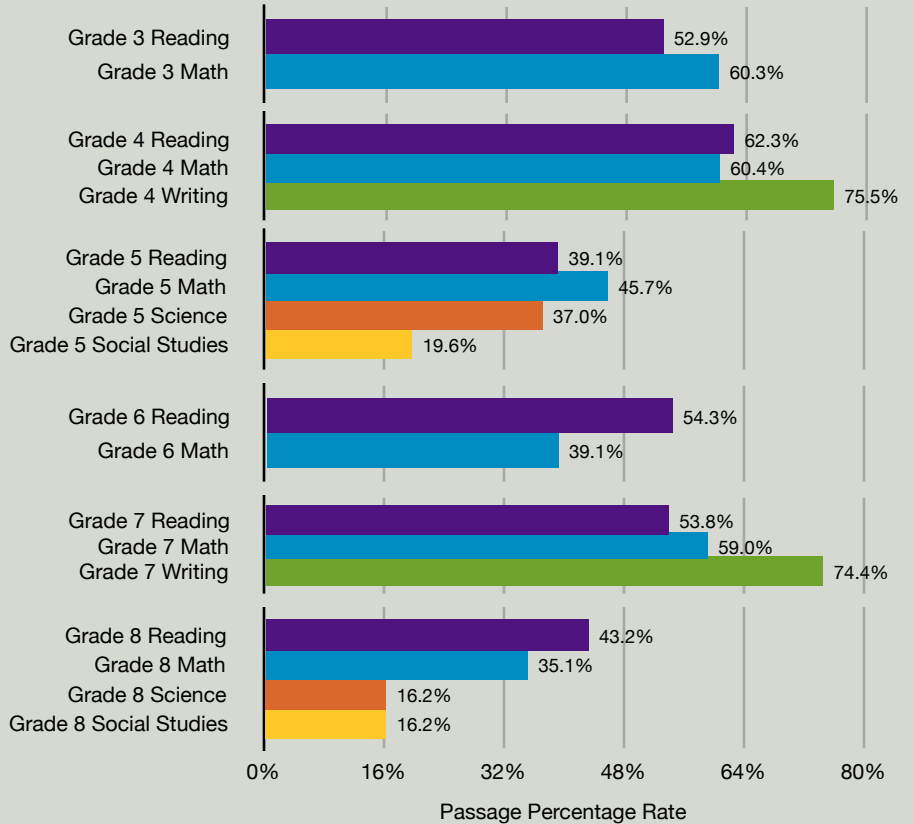
OVERALL COMPOSITE ✓

SUBJECT	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8
READING	-	-	+	-	-
MATH	✓	+	+	+	-

LEGEND	
+	ABOVE Expected Growth
✓	MET Expected Growth
-	BELOW Expected Growth

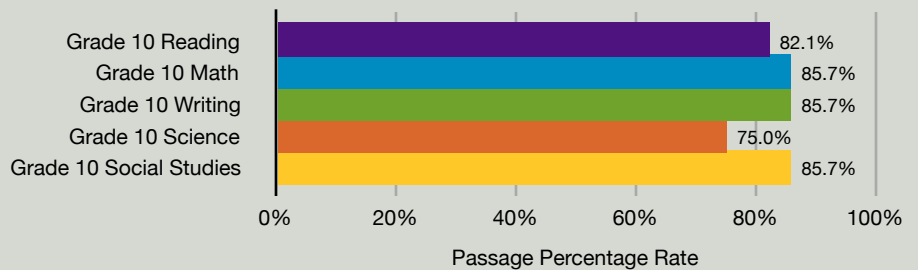
OHIO ACHIEVEMENT TESTS (OAT) RESULTS

The Ohio Achievement Tests are required assessments for grades 3-8 that measure what students know and are able to do in mathematics, science, social studies, and writing.



OHIO GRADUATION TESTS (OGT) RESULTS

The Ohio Graduation Tests measure the level of reading, writing, mathematics, science and social studies skills expected of students at the end of the 10th grade.



RIVERSIDE ACADEMY

Riverside Academy is a community school established under Chapter 3314 of the Ohio Revised Code. This school is a public school. Students enrolled in and attending the school are required to take Ohio Achievement Tests and other examinations prescribed by law. In addition, there may be other requirements for students at the schools that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter contact the school administration or the Ohio Department of Education. All information contained in this report was accurate to the best of our knowledge at the time of printing.

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